

You are going to listen to a recording from 2017 about universal basic income. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1-7). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Money for nothing?

- 0 Governments would give a certain amount of money to people
- A who have lost work due to modernisation.
 - B willing to re-train in the field of modern technologies.
 - C trying to come up with new ideas against job loss.
 - D whatever their employment situation is.
- 1 A Canadian politician says that a number of workers lack protection because
- A a new employment system was introduced.
 - B modern work life provides too little security.
 - C more jobs will be carried out by machines.
 - D people decide to change jobs more often.
- 2 People might get into financial difficulties so
- A the costs for the state will rise.
 - B solutions are being looked at.
 - C training for modern job markets is needed.
 - D more jobs must be created.
- 3 In Canada, the new project is going to be
- A developed by scientists.
 - B discussed on television.
 - C introduced in a few places.
 - D cancelled next month.

- 4 **Recently, one Finnish town has**
- A increased its employment figures.
 - B torn down an old part of town.
 - C created more manufacturing jobs.
 - D restored its downtown.
- 5 **Mikka, a Finnish citizen, was informed that he**
- A was chosen to take part in a project.
 - B would get employed by the state.
 - C would get less money in the future.
 - D had unfortunately lost his job.
- 6 **In the past, the new concept was**
- A unsuccessful in various communities.
 - B considered dangerous for people's work attitude.
 - C also supported by academic groups.
 - D only attractive to Scandinavians.
- 7 **At present, various governments want to**
- A increase employment rates.
 - B find out if the concept can succeed.
 - C save money on unemployment payments.
 - D force people to accept any kind of job.

Money for nothing?

0	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input checked="" type="checkbox"/>
1	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
2	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
3	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
4	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
5	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
6	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
7	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>

*Von der
Lehrperson
auszufüllen*

richtig falsch