

Read the text about the effects of heat. Some words are missing. Choose the correct answer (A, B, C or D) for each gap (1-12). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

How heat affects your mood

Past research has demonstrated – and we can certainly all agree – that a really hot day can induce feelings of grumpiness and even hostility toward everyone around us. But this is the first study to show (0) ___ ambient temperature and “prosocial” behaviors, which are (1) ___ those selfless deeds that benefit other people, organizations, or society (2) ___, but not explicitly ourselves.

To study this connection, researchers from Lehigh University and Northwestern University (3) ___ three experiments. In the first, they found that retail stores employees were 50 percent less likely to (4) ___ prosocial behaviors – like volunteering to help customers, listening actively, and making suggestions – when they were working in an uncomfortably hot store (5) ___ normal conditions.

In the second experiment, (6) ___ thinking about hot temperatures was enough to influence helping behaviors. Half of the participants taking a paid online survey were asked to (7) ___ situations in which they were uncomfortably hot, and then all of the participants were asked to take another survey for no additional compensation. Only 34 percent of the people who imagined feeling hot (8) ___ complete the free survey, versus 76 percent of the control group.

Finally, the researchers asked college students seated in either a 69-degree Fahrenheit [20,5°C] room or an 80-degree Fahrenheit [26,6°C] room to fill out a survey that would benefit a local non-profit organization. Only 64 percent of the students in the hot room agreed to answer at least one question, compared to 95 percent in the cool room. And those in the hot room who (9) ___ answered only about one sixth of the questions those in the cool room did.

The researchers were able to show that hot and muggy environments increased fatigue and reduced positive mood, which (10) ___ to less helping behavior. Understanding this connection may help people better (11) ___ – and possibly prevent – these types of harmful or (12) ___ behaviors, they say. “Even though one cannot control or change the weather itself, it is feasible to control one’s ambient environment,” they wrote in their paper.

0	A a link between	B relations with	C connections within	D contact to
1	A quite	B absolutely	C sure	D essentially
2	A completely	B as a whole	C in all	D all over
3	A make	B performed	C will design	D have reported
4	A promote	B go after	C engage in	D follow
5	A as in	B unlikely	C than	D compared to
6	A just about	B because just	C just when	D even just
7	A recall	B call up	C think back	D memorize
8	A want to	B have volunteered	C had applied to	D were willing to
9	A did participate	B made it	C filled in	D wrote everything
10	A directly led	B apparently caused	C obviously resulted	D quickly affected
11	A provide	B look forward to	C anticipate	D take to
12	A ineffective	B doubtful	C undesirable	D disruptive

How heat affects your mood

0	A	<input checked="" type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>		
1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Von der
Lehrperson
auszufüllen

richtig falsch

___ / P.